

District/Campus Improvement Plan

2024-2025

Grady Independent School District



Revised and approved by Superintendent Advisory Committee

Approved by Grady ISD Board of Trustees on October 7, 2024

The following are members of the Superintendent Advisory Committee and were invited to a meeting on September 20, 2023. The signatures indicate approval and support of the 2023-2024 Grady I.S.D.'s Model Campus Improvement Plan.

Megan Stack, Elementary Instructor _____

Chris Short, Secondary Instructor _____

Shanna Peugh, Technology Education Representative _____

Jym Dennis, Physical Education Programs _____

Micki Dillard, Parent Representative _____

Taryn O'Donnell, Parent Representative _____

Kailyn Peugh, Student Representative _____

John Snider, Community Member _____

Belen Rodriguez, Cafeteria Manager _____

Nikki Springer, Business Manager _____

Michelle Schreiner, Administration Representative _____

Lynsey Pardue, Administration Representative _____

Leandro Gonzales, Administration Representative _____

Budget Codes:

LCL	Local	T-IC	Migrant
BIL	Bilingual	T-IV	Title IV – Safe and Drug Free
T-IA	Title 1, Part A	T-V	Title V - Innovative
T-ID	Title 1, Part D	SPE	Special Education

Grady's Mission Statement:

To provide all our students with appropriate opportunities to develop and be informed, productive, and contributing citizens for American society

Nondiscrimination Notice:

Grady ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act

of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

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CNA Summary

Section A-Legal Requirements

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1. Description 1a ESSA Sec. 1122 (b)(1)(a)

Grady ISD will develop and implement a well-rounded education program for all students including low-income and minority students to have access to a high-quality education. Academic needs of students will be identified using assessment data from STAAR, CLI, MCLASS, Star Renaissance, iReady, and DMAC assessments. During RTI and Activity Periods, TEKS based curriculum will be provided by certified teachers to identified students in small groups.

2. Description 1b ESSA Sec. 1122 (b)(1)(b)

Grady ISD hires either certified teachers, or they have a degree and are enrolled in an alternative education program. Non-certified teachers are hired according to the hiring practices allowed in our DOI plan. In addition, Grady ISD will provide professional development to identified teachers in high need content areas.

3. Description 3 Sec. 1112(b)(3)

Grady ISD does not have campuses rated as “School Improvement”, therefore, this is not applicable.

4. Description 4 Sec. 1112(b)(4)

Grady ISD uses the free and reduced lunch form provided by the state to utilize and identify low-income students. Attendance is diligently monitored and phone calls to parents are

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made when students are absent. In addition, letters are sent when students are in danger of having excessive absences.

5. Description 5 Sec. 1112(b)(5)

Grady ISD currently does not have students living in or attending day schools/institutions for neglected or delinquent children, therefore, this is not applicable.

6. Description 6 Sec. 1112(b)(6)

Grady ISD will provide homeless children and youth with services to support enrollment, attendance, and academic success, including transportation, school supplies, and access to academic support. In addition, homeless children and youth are identified when registration forms are completed upon enrollment which includes free and reduced meal paperwork. The homeless liaison assists with the forms and provides ongoing support to identified students.

7. Description 7 Sec. 1112(b)(7)

Grady ISD will implement effective Parent and Family Engagement strategies by creating meaningful and inviting opportunities for students, parents and families to be involved in Grady ISD through the utilization of outreach programs: LEP students, parent conferences, campus committees, parent portal, Remind, FAFSA night, Title I meetings, and other programs. <https://5il.co/2ap5r>

8. Description 8 Sec. 1112(b)(8)

Grady ISD will support, coordinate, and integrate its early childhood education program to ensure a smooth

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transition of participants into its elementary program. We will coordinate and align standards to meet student promotion into the elementary school. Grady ISD will provide transition activities for both parents and students through orientation sessions, classroom visits, and workshops focused specifically on pre-k to elementary transition. Grady ISD will ensure early childhood teachers have the professional development that will prepare student success in following foundational years.

9. Description 9 Sec. 1112(b)(9)

Grady ISD does not run a Targeted Assistance program. The district runs a school wide program; therefore, this descriptor does not apply to Grady ISD.

10. Description 10a Sec. 1112(b)(10)(a)

Grady ISD prepares junior high students for transition to high school through individual meetings with the guidance counselor in the spring semester prior to their entering high school. During this meeting, students are presented with the CTE and dual credit options, as well as any other options, for their high school career and have a tentative path created for their four years of high school.

11. Description 11 Sec. 1112(b)(11)

Grady ISD has a discipline matrix that has been implemented school-wide that consistently addresses infractions. This matrix allows teachers, counselors or administrators to intervene before behavior becomes a larger issue. The guidance counselor also makes monthly character related presentations to students in prek

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through 12th grade with activities for students to complete. Based on these presentations, tokens are given to students who exhibit each month's character trait.

12. Description 12a Sec. 1112(b)(12)(a)

Grady ISD exposes students to CTE courses beginning in pre-k with computer programs that are utilized in the classrooms through 12th grade. In 8th grade, students begin exploring CTE paths that are offered throughout high school, including but not limited to CNA, Welding, and senior early release for work-based learning programs. Career day for juniors and seniors are held every other year to provide students with industry specific opportunities within our district and Region 18.

13. Description 12b Sec. 1112(b)(12)(b)

Grady ISD does not utilize Title I funds for any other purposes; therefore, this is not applicable.

Assurances

1. Section 1112(c)(1):

Grady ISD does not currently have any migrant students enrolled. Grady ISD ensures adheres to Section 1112(c)(1) of the Every Student Succeeds Act (ESSA) to ensure that migratory and formerly migratory students are selected to receive services on the same basis as other students. To identify and recruit migrant students, Grady ISD utilizes the Texas Education

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Agency (TEA) Migrant Form, in addition to working closely with Region 18 Education Service Center (ESC) through a shared service arrangement, which provides professional development tailored to the needs of migratory students. Through this shared service arrange, Grady ISD can ensure all eligible students have equitable access to educational opportunities and resources for all eligible students.

2. Section 1112(c)(2):

Grady ISD follows the Equitable Services guidelines provided by TEA, which can be found [here](#).

3. Section 1112(c)(3):

To ensure compliance with federal assessment requirements, if selected, Grady ISD will participate in the National Assessment of Educational Progress (NAEP) for reading and math in grades 4 and 8.

4. Section 1112(c)(4):

To ensure that services are coordinated and integrated for other English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, Grady ISD collaborates with Region 18 ESC.

5. Section 1112(c)(5):

Grady ISD will collaborate with state or local child welfare agencies as needed when foster students enroll, ensuring the following support and coordination:

- Designate a point of contact if the corresponding child welfare notifies the LEA, in writing, that the agency has designated an employee to serve as a point of

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contact for the LEA; and

- Develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin (when in their best interest) will be provided, arranged, and funded for the duration of the time in foster care.

6. Section 1112(c)(6):

Grady ISD ensures that all teachers working in Title I Part A are certified with the appropriate TEA credentials, unless an exception is made based on our DOI guidelines. TIPA is not used for Grady ISD paraprofessionals. <https://5il.co/2fgq3>

7. Section 1112(c)(7):

Grady ISD does not operate a Head Start Program and therefore does not provide services under this section.

8. Section 1112(e)(1):

At the beginning of the school year, Grady ISD sends a right to know letter to the parents and guardians of the appropriate students that informs them of positions that are currently filled by a non-certified teacher.

9. Section 1112(e)(2):

To comply with 20 U.S.C. 6311, Grady ISD posts on the district website an assessment calendar that identifies required by the state, other assessments required by the state, and assessments required district-wide. <https://5il.co/3305j>

10. Section 1112(e)(3):

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As required, no later than 30 days after the beginning of the school year, Grady ISD informs parents of an English learner identified for participation or participating in the content-based ESL program. In addition, Grady ISD works closely with Region 18 Education Service Center (ESC) through a shared service arrangement, which provides professional development tailored to the needs of EB students.

Federal and State Funding Sources

Federal funding sources that will be integrated and coordinated with State funds to meet the needs of all students:

Program/Funding Source	FUND CODES	Program/Funding Source TOTALS
Federal Programs		Federal Programs TOTALS
Title 1, Part A	211	\$43,585
Title II, Part A (TPTR)	255	\$5,533
Title III (novate to Region 18)		
Title IV		\$10,000
State Programs/Funding Source		

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Instructional Materials Allotment	410	\$0
State Compensatory Education	PIC 24/30	\$64,757

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T-IIA	Title II, Part A	SCE	State Compensatory Education

ATORY EDUCATION

atory education is defined in law as programs and/or services identified as at risk of dropping out of school. The purpose is to e students.

What are the state eligibility criteria for identifying students at risk of dropping out of school?

A student at risk of dropping out of school includes each student who is under 21 years of age and who:

- is in prekindergarten, kindergarten or grade 1, 2, or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
- is in grade 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
- was not advanced from one grade level to the next for one or more school years;
- did not perform satisfactorily on an assessment instrument administered to the student under Subchapter B, Chapter 39, **and** who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on

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that instrument;

- is pregnant or is a parent;
- has been placed in an alternative education program in accordance with Section 37.006 during the preceding or current school year;
- has been expelled in accordance with Section 37.007 during the preceding or current school year;
- is currently on parole, probation, deferred prosecution, or other conditional release;
- was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
- is a student of limited English proficiency, as defined by Section 29.052;
- is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
- is homeless, as defined by 42 U.S.C. Section 11302, and its subsequent amendments; or
- resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

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THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child.

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EDUCATIONAL GOALS:

Goal 1: Build a Foundation in Reading and Math

Goal 2: Connect High School to Career and College

Goal 3: Recruit, Support, and Retain Teachers and Principals

Goal 4: Maintain a Safe Learning Environment

Goal 5: Increase Parental and Family Engagement

Grady ISD

Goal 1: Build a Foundation in Reading and Math

Objective 1:

Students will be taught a rigorous curriculum that will result in at least a 3% increase in the “Meets” category for all grade levels and subject areas.

Goal 1 Obj. 1	Activity/Strategy	Person(s) Responsible	Timeline	Resources	Budget Code and Funding	Evaluation
	Use DMAC to disaggregate state testing data for monitoring students at risk or for purpose to prevent at-risk.	Teachers Counselor Principal	September 1 Reassess after each unit assessment	DMAC/Lead4ward Reports	LCL	DMAC Assessments/ Benchmarks/ State Assessment Results
	K-5 teachers will continue use of the A. R. program to ensure success of all students in core content areas, test taking skills, and to increase reading levels.	K-5 Reading Teachers Counselor Principal	September 1 Evaluate each semester	AR Program	LCL	A.R. reports, Six-weeks grades, Assessment reports
	K-5 will use STAR Renaissance results to determine areas of need for remediation.	K-5 Reading Teachers Counselor Principal	Evaluate BOY, MOY, EOY	Supplemental Materials Teacher Made Materials	LCL	STAR Renaissance

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Goal 1 Obj. 1	Activity/Strategy	Person(s) Responsible	Timeline	Resources	Budget Code and Funding	Evaluation
	Activity period will be available for 6 th -12 th grade students for targeted, focused interventions.	All Educational Staff Title I Instructional Aide Counselor Principal	September 1 Evaluate every six weeks	Supplemental Materials Teacher Made Materials	LCL	Mid-Point Reports, Six-Week Report Cards, Assessment Reports,
	Students in grades 6 th grade will use the STEM Lab daily one semester a year. Students in 3 rd , 4 th , and 5 th grade will go every 3 rd day.	Teachers Principal	Daily	QEP STEM Lab	LCL	Students will do presentations on their projects at the end of every unit.
	K-12 students will be encouraged to participate in UIL events.	All Educational Staff	All year	UIL practice materials	LCL	Activity Period observations UIL Participants
	Students who make the “A” and “AB” honor rolls will be recognized each six weeks with a certificate.	Secretary	End of every six weeks	Honor Roll lists	LCL	Report Cards Newspaper Article
	Students in K-5 will be recognized for A.R. individual points, test averages, and certification levels.	Reading Teachers Principal	Annually	Student Recognition lists	LCL	AR Awards
	Students K-12 will be provided access to Chromebooks for instructional use.	Principal Technology Staff	August 2023	Chromebooks Lesson plans	LCL	Use of technology in class.

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	The 3-5 math teacher will continue to implement processes that will increase the academic achievement of students.	C l a s s r o o m Teacher	September 1 Evaluate every six weeks	Small Group Instruction, Benchmark testing, State Data	T-1A \$44,400	State Data
Goal 1 Obj. 1	Activity/Strategy	P e r s o n (s) Responsible	Timeline	Resources	Budget Code and Funding	Evaluation
	The district will maintain a Pre-K program/class.	Principal Counselor Pre-K Teacher	August 2024 Evaluate at the end of the year	Class schedules	LCL	Future results on TPRI Report Cards Assessments
	GT students will meet regularly with GT teacher to explore items of interest through the Renzulli Model.	Principal GT Teacher	August 2024- May 2025 Evaluate every six weeks	GT documentation	LCL	Projects and presentations
	The district will use Grade Point for credit recovery.	Principal Counselor Technology Staff	September 1 Evaluate every six weeks	Grade Point Software	LCL	Student schedules
	Migrant Identification will be provided by Region 18 ESC	Principal Counselor	September 1 As needed	Region 18 ESC Cooperative	Funds novated to ESC 18	Student PEIMS Data
	The RTI team will consist of teachers from all four populations: Elementary, Jr. High, High School, and SPED.	RTI Team Counselor Principal	Evaluate the need to meet every six weeks	RTI Team Members list	LCL	Number of referrals, Number of students failing Benchmark Assessments State Assessment Results
	Teachers will develop unit assessments to assess the curriculum that has been taught and make adjustments based on the data.	C l a s s r o o m Teachers Principal	September 1 Evaluate every six weeks	Unit Assessments	LCL	Data from unit assessments

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	Accelerated Education Plans will be developed for each student who failed any STAAR/EOC content area 2 years in a	Principal C l a s s r o o m Teachers	September 1 Evaluate every six weeks	AEP template TEA guidance	LCL	Individual Student Plans
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Grady ISD

Goal 1: Build a Foundation in Reading and Math

Objective 2:

At least 60% of Limited English Proficient students will reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics. They will participate in all of the strategies identified in Objective 1 as well as the strategies listed in Objective 2.

Goal 1 Obj. 2	Activity/Strategy	Person(s) Responsible	Timeline	Resources	Budget Code and Funding	Evaluation
	ESL teacher will collaborate with regular education teachers to formulate ESL strategies and content of instruction.	C l a s s r o o m Teachers ESL Teacher Counselor Principal	September 1 Evaluate every six weeks	Lesson plans	LCL	Number of referrals Number of students failing TEKS Resource System and Benchmark Assessments State Assessment Results
	ESL assistance will be given through information and a pull-out program as needed and determined through the TELPAS Committee.	ESL Teacher T E L P A S Committee Counselor Principal	September 1 Evaluate every six weeks	LPAC minutes	LCL	TEKS Resource System and Benchmark Assessments Number of referrals Number of students failing

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	Through the high school Spanish classes, proficient Spanish students will peer-teach non- English speaking	Spanish Teacher Classroom Teacher Counselor	September 1 Evaluate every six weeks	Class schedules	LCL	Report Card Assessment results
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Grady ISD

Goal 2: Connect High School to Career and College

Objective 1: 100% of students will graduate from high school.

Goal 2 Obj. 1	Activity/Strategy	Person(s) Responsible	Timeline	Resources	Budget Code and Funding	Evaluation
	The counselor will provide communication to high school students and parents regarding ACT/SAT preparedness.	Principal Counselor ACT/SAT Prep Teacher	Fall 2024	ACT/SAT Prep materials	LCL	Number of students taking ACT and scores
	Through parent/student communication, all Jrs. and Srs. will be encouraged to take the ACT/SAT.	Counselor ACT/SAT Prep Teacher	Fall 2024	ACT/SAT registration materials	LCL	Number of ACT tests taken

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	The district will offer a financial aid night for parents and students.	Counselor	November 2024	Staff from local college FAFSA	LCL	Sign in sheets and agendas from meeting
	At-risk students will be identified in order to track their successes or failures for earlier intervention.	Counselor Principal	August 2024 Evaluate every six weeks	Student assistance meeting documents At risk criteria	LCL	Classroom success
	Students desiring to drop out will receive alternative information for receiving diploma, such as GAP program.	Counselor Principal	As needed	Gap program information	LCL	Drop-out Rate improvement
Goal 2 Obj. 1	Activity/Strategy	Person(s) Responsible	Timeline	Resources	Budget Code and Funding	Evaluation
	Through elective classes, a variety of choices will be available from which students will choose.	FFA Teacher Industrial Ed Teacher Technology Teacher Computer Teacher Elective teachers	August 2024 January 2025	Student schedules	LCL	Class selection
	A Skill Day will be held in the fall that will provide instruction on skills students will need to be independent once they graduate: finances, changing a tire, taxes,	Counselor Principal	Fall 2024	Contacts Schedules	LCL	Career paths

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Goal 3: Recruit, Support and Retain Teachers and Principals

OBJECTIVE 1: The teacher turnover rate will remain below 15%.

Goal 3	Activity/Strategy	Person(s) Responsible	Timeline	Resources	Budget Code and Funding	Evaluation
	The district will attract and retain effective certified teachers through advertising positions.	Principal Superintendent	2024-2025	Staff Lists Teacher Certification Documentation	LCL	Observable staff quality

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	All teachers will be provided the opportunity to attend subject appropriate workshops/	Counselor Principal	As needed	PD Documentation	LCL	Workshop certificates/ documentation
	As mandated by House Bill 5, instructional staff for college readiness classes for Math and English will be	Superintendent Principal	2024-2025	Staff Lists	LCL	Observable staff quality
	The district will offer a competitive salary schedule with health	Superintendent	September 2024	Staff Salary Schedules	LCL	Salary comparisons

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Goal 4: Safe Learning Environment

Objective 1: Data from annual surveys will indicate that at least 85% of students feel they are being taught in a safe learning environment.

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Goal 4	Activity/Strategy	Person(s) Responsible	Timeline	Resources	Budget Code and Funding	Evaluation
	The district will continue to provide a consistent discipline management plan for all students.	Classroom Teachers Principal Counselor	September 1 Evaluate every six weeks	Student Code of Conduct Student Handbook	LCL	Number of Discipline reports each six-weeks
	The district will continue to address unexcused absences and tardies.	Classroom Teachers Principal Counselor	September 1 Evaluate every six weeks	Attendance Policies	LCL	PEIMS report on absences Improved attendance rate
	District staff will continue parking lot monitoring and enforcing vehicle safety measures for all students.	Classroom Teachers Principal Counselor	September 1 Evaluate every six weeks	Duty roster	LCL	Incident Reports
Goal 4	Activity/Strategy	Person(s) Responsible	Timeline	Resources	Budget Code and Funding	Evaluation
	All staff and students will be provided a parking tag so that vehicles in the parking lot can be easily identifiable.	Principal	Fall 2024	My Parking Permit List of assigned tag numbers	LCL	Documentation of tag numbers Documentation when the drug dog visits
	Staff will receive training on the RAPTOR app for use during emergencies.	Principal IT Director	August 2024	Raptor	LCL	Documentation of the Raptor app use during drills

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	The SPED COOP will provide CPI restraint training for various staff members.	SPED Teacher Counselor Principal	Fall 2024, As needed	Certificates from trainings	LCL	Training Records
	Students will have access to an anonymous form that submits directly to the principal and counselor any concerns or fears.	Principal Counselor IT Director	As needed	Link on Student Resource page on website	LCL	Incident reports
	An updated Emergency Procedure Plan will be provided to each staff member.	Superintendent Principal Counselor Teachers/Staff	August 2024	Emergency Procedures Manual "I love you guys"	LCL	Sign in sheets
	District Reunification Plan will be shared with all staff	Principal	September 2024	EOP Agreement with churches	LCL	Reunification cards Reunification signs
	Participation in Red Ribbon Week will be school wide.	Student Council Counselor	October 21-25, 2024	List of Red Ribbon Week activities	LCL	Classroom and student feedback
Goal 4	Activity/Strategy	Person(s) Responsible	Timeline	Resources	Budget Code and Funding	Evaluation
	Scheduled drills for evacuation, fire, secure, shelter, hold and lockdown procedures will be conducted.	Principal Teachers Staff	2024-2025 Evaluate every six weeks	List of dates of drills	LCL	Success of practice and drills
	Student Council will provide Fire Prevention Week Knowledge and Activities.	Principal Student Council	Fall 2024	List of activities	LCL	Success of practice

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	District will implement a random drug-testing program for grades 7-12.	Superintendent Principal Athletic Director	2024-2025 Evaluate monthly	Materials from drug testing vendor	LCL	Evaluation of test results as conducted
	District will maintain a 0% dropout rate	Principal Counselor	As needed	List of dropouts	LCL	Annual Drop Out Rate
	District will implement a homeless policy, as needed	Principal Counselor	As needed	PEIMS	LCL	Homeless Policy
	Coordinated School Health will be addressed and implemented based on the recommendations of the Superintendent Committee.	Superintendent Principal Counselor	August 2024 Evaluate every six weeks	Agendas, minutes and sign-in sheets from SHAQ meetings	LCL	Agendas, minutes and sign-in sheets from SHAQ meetings
	Fitnessgram results will be used to plan activities of the comprehensive school health program.	Principal Counselor	Spring 2024	Fitnessgram results	LCL	Agendas, minutes and sign-in sheets from SHAQ meetings
	Drug Dogs will regularly conduct searches.	Principal	2024-2025 Evaluate every six weeks	Dates of drug dog visits	LCL	Results of drug dog visits
Goal 4	Activity/Strategy	Person(s) Responsible	Timeline	Resources	Budget Code and	Evaluation
	Region 18 ESC will conduct a school safety audit every three years	Superintendent	Every three years	Region 18 Staff	LCL	Results of safety audits
	Parent/Staff/Student Surveys will be conducted annually.	Superintendent Principal	February 2025	Surveys	LCL	Survey Results

Budget Codes:

LCL	Local	T-IC	Migrant
BIL	Bilingual	T-IV	Title IV – Safe and Drug Free
T-IA	Title 1, Part A	T-V	Title V - Innovative
T-ID	Title 1, Part D	SPE	Special Education

	Monthly Character Counts pushes will be implemented K-12	Counselor	October 2024-May 2025	Book Vending Machine Tokens Poster sets	LCL	Students who were eligible to receive tokens for books.
	Staff members will be assigned doors that they are to check for security at least once a week and report on the form	Teachers Principal Counselor	August 2024-May 2025	Google form	None	Completed checklist form
	Administration teams of 2 will be assigned to do perimeter door checks each week and will report findings on the Google form	Superintendent Principal Counselor Business Manager Superintendent's secretary Principal's	August 2024-May 2025	Google form	None	Completed checklist form

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Goal 5: Parental and Family Engagement

Objective: Data from annual surveys will indicate that at least 85% of parents are satisfied with the level of engagement with school faculty and staff.

Budget Codes:

LCL	Local	T-IC	Migrant
BIL	Bilingual	T-IV	Title IV – Safe and Drug Free
T-IA	Title 1, Part A	T-V	Title V - Innovative
T-ID	Title 1, Part D	SPE	Special Education

Goal	Activity/Strategy	Person(s) Responsible	Timeline	Resources	Budget Code and Funding	Evaluation
5						
	Parents will be notified of student's poor attendance.	Classroom Teachers Principal's Secretary Principal	September 2024 Evaluate every six weeks	Attendance Records Daily contact list	LCL	Improved attendance rate
	Information will be distributed to parents about attendance laws and loss of credit.	Classroom Teachers Principal's Secretary Principal	September 2024	Handbook	LCL	Improved attendance rate
	The school website will be updated for more efficient dissemination of information to stakeholders.	Technology Director	September 2024 Evaluate every six weeks	Website	LCL	Updated school website
	Mid-point reports will be sent to parents of students who have a 75 or below, and teachers will meet with parents if a conference is requested.	Teachers Counselor Principal	September 2024 Evaluate every six weeks	Progress reports	LCL	Lists of parent conferences
Goal 5	Activity/Strategy	Person(s) Responsible	Timeline	Resources	Budget Code and	Evaluation
	Parent/Staff/Student Surveys will be conducted annually	Superintendent Principal	Spring 2025	Surveys	LCL	Survey Results

Budget Codes:

LCL	Local	T-IC	Migrant
BIL	Bilingual	T-IV	Title IV – Safe and Drug Free
T-IA	Title 1, Part A	T-V	Title V - Innovative
T-ID	Title 1, Part D	SPE	Special Education

	Parents/guardians will be informed of the Parent Portal and encouraged to check it frequently	Technology Director Secretary	Fall 2024	Online Portal	LCL	List of parents with user names and passwords
	Parent/Teacher conferences will be conducted annually for students in grades K-5	Principal Counselor Teachers	Fall 2024	Parent Conference Agendas	LCL	Signature documents and conference schedule
	Parents will be communicated with in an understandable	Principal Counselor	September 2024	Google Translate	LCL	Documents translated into other languages
	State assessment results will be mailed to parents in an understandable language.	Principal Counselor	June 2025	State assessment results	LCL	Address labels Copies of letters
	A Title I meeting will be held in the fall	Principal	November 2024	Title 1 Toolkit	LCL	Sign in Sheets Presentation
	The district will host at least one public meeting after receipt of the campus rating at a board of trustees meeting.	Superintendent	Fall 2024	State Accountability Documents	LCL	Board agenda and minutes

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Budget Codes:

LCL	Local	T-IC	Migrant
BIL	Bilingual	T-IV	Title IV – Safe and Drug Free
T-IA	Title 1, Part A	T-V	Title V - Innovative
T-ID	Title 1, Part D	SPE	Special Education

Goal 6: Quality Professional Development

Objective: Teachers and paraprofessionals will participate in quality professional development that will provide strategies and resources that will result in students achieving a 3% increase the “Meets” scores in all grade levels and subject areas.

Goal 6	Activity/Strategy	Person(s) Responsible	Timeline	Resources	Budget Code and Funding	Evaluation
	Teachers will receive 504 training to assist with needs of struggling students	Superintendent Principal Counselor 504 Committee Classroom Teachers	Fall 2024	Training materials	LCL	Report Cards STAAR Results
	All teachers will be provided the opportunity to attend subject appropriate workshops/	Counselor Principal	As needed	PD Documentation	LCL	Workshop certificates/ documentation
	Teachers will complete 12 hours of focused training during the	Principal Teachers	Summer 2025	Region 18 Other training opportunities	LCL	Teacher certificates

Budget Codes:

LCL	Local	T-IC	Migrant
BIL	Bilingual	T-IV	Title IV – Safe and Drug Free
T-IA	Title 1, Part A	T-V	Title V - Innovative
T-ID	Title 1, Part D	SPE	Special Education