

Marfa Independent School District

School Year Information
2021-2022

Superintendent – Oscar N. Aguero

Principals – Allison Ryan Scott (7-12)

Amy White (PK-6)

One Team. One Dream. Excellence Every Day.

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Marfa ISD 2021-2022
School Year Information

Marfa ISD is excited to welcome our students and staff members back to school. Guidance from local, state, and federal officials and agencies have been utilized, and will continue to be followed, in the District's plans for the 2021-2022 school year.

The District is working to ensure a safe and productive educational experience for our students, our staff, our parents, and our community. Below are the current plans for the Marfa ISD schools. **Please note that the details of this plan are subject to change based on updates with our community health needs, and any requirements or recommendations from local, state, and federal authorities.**

Thank you, parents, teachers, and community members for your input regarding our upcoming school year.

KEY DETAILS

Marfa ISD will begin in-person instruction with the first day of school August 16, 2021. Remote/asynchronous learning and instruction will not be offered in the 2021-2022 school year unless required by local, state, or federal authorities.

Accelerated instruction will be required for any student who did not pass STAAR grades 3-8 or EOC assessments. Accelerated instruct will be delivered as supplemental instruction before or after school or during the school day to meet the new legislative HB4545 requirements. Accelerated Learning Committees will be established to create individual student plans for students who did not pass a STAAR test in grades 3, 5 or 8 math or reading.

SCHOOL REGISTRATION AND HOURS

- All students will need to register for the 2021-2022 school year using the new online registration. The district will offer in-person registration August 3, 2021, at Robinson Cafeteria.
- See the Marfa ISD 2021-2022 school calendar attached at the end of this document for the most up-to-date school calendar. The first day of instruction is August 16, 2021.
- School hours will be as follows:
    - Marfa Elementary First Bell: 7:55am Last Bell: 3:45pm
    - Marfa Jr/Sr High School First Bell: 7:55am Last Bell: 3:45pm

ATTENDANCE AND GRADING PROCEDURES

Full-time in-person on campus

- Attendance—students must report to each class at the required time in order to be counted present for the day (Elementary) or for the period (Jr/Sr High)

EXTRACURRICULAR PARTICIPATION

Students may choose to participate in athletics, extracurricular activities, student activity groups and specific CTE courses.

These extracurricular activities include:

- All UIL activities (athletics including cheerleading, band, academics)
- Welding
- Art
- Music
- Robotics
- Other CTE courses to be determined

CAFETERIA

Cafeteria Safety Plan

Stay home if you are sick. DO NOT come to work if you are feeling ill (fever, cough, body aches, sneezing, runny nose etc.).

1. Learn what to do if you are sick.
2. Stay home if anyone in your home is sick.

Wash your hands often

1. Wash your hands often with soap and water for at least 20 seconds.
2. If soap and water are not readily available, use a hand sanitizer that contains at least 60% alcohol. Cover all surfaces of your hands and rub them together until they feel dry.
3. Avoid touch your eyes, nose, and mouth with unwashed hands.
4. Wash hands before putting gloves on and after taking gloves off.

Cover coughs and sneezes

1. Cover your mouth and nose with a tissue when you cough or sneeze or use the inside of your elbow.
2. Throw used tissues in the trash.
3. Immediately wash your hands with soap and water for at least 20 seconds. If soap and water are not readily available, clean your hands with a hand sanitizer that contains at least 60% alcohol.

Staff will be sent home if they have symptoms or a temperature of 99.9 F or higher. Food Service staff must not return to work unless they have been symptom free, with no fever-reducing medication for at least 72 hours.

Kitchen

1. Practice good hygiene before and after your shift.
2. Sanitize the kitchen prep areas before starting work for the day.
3. Change gloves frequently (with every new task!)
4. Sanitize work areas before and after each task.
5. Only food service staff may be in the kitchen; the exception: when students & staff are going through the serving line & for delivery of food service items.
6. Staff will wear gloves when putting away deliveries & wash hands after removing gloves.

HEALTH/SAFETY PLAN

General guidance:

- Monitor the potential impact of Coronavirus (COVID-19) in Presidio county and adjoining counties, and follow guidance provided by local health professionals.

Campus Procedures:

- If a student has a fever higher than 99.9 degrees, he/she will be isolated and then sent home until they are 24 hours symptom-free, with no fever-reducing medication.
- Hand washing and/or hand sanitizing will be encouraged throughout the day.
- All students, who are able, will wipe down their desks and chairs with disinfectant multiple times throughout the day, if required. The teachers and students will play a role in the daily cleaning process as needed.

Positive Cases of COVID-19 on Campus:

- Beverly Dutchover, Marfa ISD nurse, is the District's contact tracing specialist. If a positive case is reported, she will complete a contact tracing investigation to determine if other steps need to be taken.

CoVID 19 STANDARD RESPONSE PROTOCOL

Campus Level Focus				District Level Focus
RESPONSE AREA ACTIVITY	**STAGE 1**	**STAGE 2**	**STAGE 3**	**STAGE 4**
	No confirmed cases of COVID-19 among staff or students	**1 - 4 confirmed case(s) of COVID-19 at one campus**	**5 - 10 confirmed cases of COVID-19 at one campus**	**11 or more confirmed cases of COVID-19 at a campus**
Instruction	In-person instruction.	In-person instruction continues. Limited student group activities. No common assemblies in closed areas smaller than gymnasium.	All instruction moved to remote/ asynchronous learning for 2 instructional days. In-person instruction will resume after 2 instructional days.	All instruction moved to remote/ asynchronous learning for a 1 week. Stage 2 protocol upon return.
Students	Students encouraged to practice social distancing to greatest extent possible.	Confirmed with COVID-19, requires 10-day self-quarantine. May return to school after 10-day quarantine AND improved symptoms AND at least 24 hours	All students to remain home for 2 instructional days, receiving remote/ asynchronous instruction. Those with confirmed cases, will self-quarantine for 10	All instruction moved to remote/ asynchronous learning for a 1 week. Stage 2 protocol upon return.

		without fever or fever-reducing medicine. Confirmed exposure may return to school if symptom free for 48 hours.	days. May return to school after 10-day quarantine AND improved symptoms AND at least 24 hours without fever. Confirmed exposure may return to school if symptom free for 48 hours.	
Staff Activity	In-person instruction. Monitoring of student reported symptoms. Daily cleaning of personal area and doorknobs/handles. Self-monitor for symptoms daily.	Confirmed with COVID-19, requires 10-day self-quarantine. May return to school after 10-day quarantine AND improved symptoms AND at least 24 hours without fever. If capable, provide remote instruction from home to students. Must self-monitor for symptoms daily.	Move to remote instruction for 2 instructional days. Confirmed exposure may return to school if symptom free for 48 hours. Confirmed with COVID-19, requires 10-day self-quarantine. May return to school after 10-day quarantine AND improved symptoms AND at least 24 hours without fever. Must self-monitor for symptoms daily.	All instruction moved to remote/ asynchronous learning for a 1 week. Must self-monitor for symptoms daily. Stage 2 protocol upon return.
Extra-Curricular Participation/ Events	Common equipment cleaned daily.	Normal participation and practices, except as noted above for students with confirmed cases, or exposure to confirmed cases.	Modification of practices to minimize interactions. All common surfaces and equipment disinfected daily.	Extra-curricular activities cancelled for a minimum of 10 days
Campus Visitors & Spectators	No restrictions.	By appointment, attest they are symptom free, and have not been exposed to any confirmed cases within the last 10 days.	Visitors should schedule appointments if possible. Spectators limited at indoor events.	Extra-curricular activities cancelled for 10 days. Spectators limited at indoor and outdoor events.
Administrative	Monitoring virus trends in community. Monitoring of staff symptoms via self-monitoring and reporting.	Monitoring of staff symptoms. Identify any staff that are confirmed cases or exposed to confirmed cases. Confirmed cases require a doctor's	Monitoring of staff symptoms. Monitoring of student symptoms. Identify any staff that are confirmed cases or exposed to confirmed cases.	Monitor status of infection and recovery of affected staff and students. District operations closed for all except custodial/maintenance and administrative

		note that they are no longer contagious and free of the disease. Communication with parents and staff that may have been exposed to a confirmed case.	Confirmed cases require a doctor's note that they are no longer contagious and free of the disease. Communication with parents and staff that may have been exposed to a confirmed case.	staff. Communicate with community regarding closure.
Custodial/ Maintenance	Daily cleaning of commonly touched items (doorknobs, handles, water fountains). Weekly application of disinfectant on floors/carpets. Monthly replacement of air conditioning filters.	Areas exposed to confirmed cases, or possible confirmed cases, must be deep cleaned, disinfected and closed to personnel for 48 hours.	Areas exposed to confirmed cases, or possible confirmed cases, must be deep cleaned, disinfected and closed to personnel for 48 hours.	All facilities closed for 1 week. Mass disinfection of facilities and vehicles. All playgrounds and athletic fields/facilities closed for all use.
***This plan is subject to change as events, orders, requirements, conditions, and circumstances dictate.**				

Spectators and UIL Activities:

Marfa ISD is committed to the safety of all persons attending sporting events and other extracurricular activities in and on our facilities.
Marfa ISD reserves the right to refuse entry to anyone who does not follow district policies and guidelines.

If an individual who has been in areas where UIL activities are being conducted is test-confirmed to have COVID-19, the school must notify its local health department in according with applicable local laws and regulations, including confidentiality requirements of the Americans with Disabilities Act (ADA) and Family Educational Rights and Privacy Act (FERPA).
Upon receipt of information that any teacher, staff member, student, or visitor in an area where UIL activities have been conducted is test-confirmed to have COVID-19, the school must submit a report to the Texas Department of State Health Service. The report must be submitted each Monday for the prior seven days (Monday-Sunday).

In addition to the criteria and processes described above, a student who has been diagnosed with COVID-19 must receive clearance from a physician prior to returning to participation in UIL marching band or athletic activities.

Health and Hygiene Practices: Masks Per (UIL) GA-36, school systems cannot require students or staff to wear a mask. GA-36 addresses government-mandated face coverings in response to the COVID-19 pandemic. School systems must allow individuals to wear a mask if they choose to do so.

Marfa ISD 2020-2021 School Calendar

July 2020

M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

August 2020

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

September 2020

M	T	W	TH	F	
	1	2	3	4	7th:Labor Day
7	{8	9	10	11	8th First day of School
14	15	16	17	18	
21	22	23	24	25	
28	29	30			

October 2020

M	T	W	TH	F
			1	2
5	6	7	8	9}
{12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

November 2020

M	T	W	TH	F	
2	3	4	5	6	23rd-27th:Thanksgiving Break
9	10	11	12	13}	
{16	17	18	19	20	
23	24	25	26	27	
30					

December 2020

M	T	W	TH	F	
	1	2	3	4	8th-11th:STAAR EOC Testing
7	8	9	10	11	18th:Early Release
14	15	16	17	18}	21st-31st:Winter Break
21	22	23	24	25	
28	29	30	31		

January 2021

M	T	W	TH	F	
				1	1st:Winter Break
4	{5	6	7	8	4th:Teacher Workday
11	12	13	14	15	
18	19	20	21	22	
25	26	27	28	29	

February 2021

M	T	W	TH	F	
1	2	3	4	5	15th: President's Day
8	9	10	11	12	
15	16	17	18	19}	
{22	23	24	25	26	

March 2021

M	T	W	TH	F	
1	2	3	4	5	8th-12th: Spring Break
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	
29	30	31			

April 2021

M	T	W	TH	F	
			1	2	2nd: Good Friday
5	6	7	8	9}	6th-9th: STAAR Testing
{12	13	14	15	16	
19	20	21	22	23	
26	27	28	29	30	

May 2021

M	T	W	TH	F	
3	4	5	6	7	4th-7th: STAAR EOC Testing
10	11	12	13	14	10th-14th: STAAR Testing
17	18	19	20	21	31st: Memorial Day
24	25	26	27	28}	
31					

June 2021

M	T	W	TH	F	
	1	2	3	4	11th:Graduation/Teacher Workday
7	8	9	10	11	
14	15	16	17	18	
21	22	23	24	25	
28	29	30			

{Start/End of Six Weeks}

1st Six Weeks	09/08-10/9	24
2nd Six Weeks	10/12-11/13	25
3rd Six Weeks	11/16-12/18	20
4th Six Weeks	01/05-02/19	33
5th Six Weeks	02/22-04/16	34
6th Six Weeks	04/19-05/28	30

HALF DAYS	Student Minutes Required - 76,500
HOLIDAY	Student Days - 166
TEACHER WORKDAY	Student Minutes - 77186
STAAR TESTING	

Revised 7/21/2020

Updated July 19, 2021

Federal Grant Entitlements
Preliminary Planning Amounts and Proposed Uses of Funds Plan

LEA: Marfa ISD **School Year:2021/2022**

Program, Program Intent and Anticipated Allocation
Title I, Part A anticipated allocation: $129,468 **Program Intent: Funding** for resources to help schools with high concentrations of students from low-income families provide a high-quality education enabling all children to meet the state's student performance standards. **Proposed Uses:Salaries for RTI and Dyslexia Teachers**
Title I, Part C anticipated allocation: … … **Program Intent**: **Migrant Education Program funds** are designed to support programs which help migrant students overcome the challenges of mobility, cultural and language barriers, social isolation, and other difficulties associated with a migratory lifestyle. These efforts are aimed at helping migrant students succeed in school and successfully transition to postsecondary education or employment. **Proposed Uses: ……**
Title II, Part A anticipated allocation: $10,413 **Program Intent: Teacher and Principal Training and Recruiting Funds (TPTR)** are designated to supplement staff development in district/campus priority areas, enhance recruiting, hiring, and retention of highly qualified teachers and improve the quality of our principal, teacher, and paraprofessional work force through staff development. **Proposed Uses: ESC services, stipends**
Title III, Part A anticipated allocation: … … **Program Intent: English Language Acquisition, Language Enhancement, and Academic Achievement Act Funds** ensure that English Learner students develop English proficiency and meet the same academic achievement standards other students achieve. **Proposed Uses: ……**
Title III, Part A anticipated allocation: … … **Program Intent: Additional Immigrant Funds** are granted to districts that have experienced a significant increase in the percentage and number of immigrant children to provide activities such as family literacy, parent outreach, mentoring, as well as academic and career counseling to immigrant children and youth. **Proposed Uses: ……**
Title IV, Part A anticipated allocation: $10472 **Program Intent: Student Support and Academic Enrichment Grant Funds** are designed to improve students' academic achievement by increasing the capacity of the district to provide access to, and opportunities for, a well-rounded education for all students; improve school conditions in order to create a healthy and safe school environment; and improve access to technology in the classroom. **Proposed Uses: Salaries for RTI and Dyslexia Teacher (reaped into title I)**
Coronavirus Aid, Relief, and Economic Security (CARES) Act **Elementary and Secondary School Emergency Relief Fund (ESSER I) a nticipated allocation: ……** **Program Intent: This emergency funding that will expire in September 2022** will allow the district to pay for the direct costs incurred for planning and mitigation of the coronavirus pandemic such as additional technology, hot spots for internet service, costs of distance learning, and cleaning of buildings to include staff time and supplies, planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction

Federal Grant Entitlements
Preliminary Planning Amounts and Proposed Uses of Funds Plan

or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. Pre-award allowable costs dating back to March 13, 2020 are eligible.
Proposed Uses: **… …**

Coronavirus Response and Relief Supplemental Appropriations (CRRSA)
Elementary and Secondary School Emergency Relief Fund (ESSER II) a nticipated allocation: $475,765
Program Intent: This emergency funding that will expire in September 2023 is intended to help school districts safely reopen schools, measure and effectively address significant learning loss, and take other actions to mitigate the impact of COVID-19 on the students and families who depend on our K-12 schools. Pre-award allowable costs dating back to March 13, 2020 are eligible.
Proposed Uses: ……

American Rescue Plan (ARP)
Elementary and Secondary School Emergency Relief Fund (ESSER III) a nticipated allocation:$1,068,545
Program Intent: This emergency funding that will expire in September 2024 is to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students; 20% of the funds must be used to address student learning loss. Pre-award allowable costs dating back to March 13, 2020 are eligible.
Proposed Uses:
Learning Loss, tutors, extended day tutorials, summer school.
Covid remediations, buses, furniture, HVAC.
Salaries for nurse and counselor
Covid Stipend
Loss of revenue in the cafeteria and single package items
Technology-digital tools, infrastructure updates.

This summary of federal program funds is meant to provide our community an opportunity for public comment on any one of the federal programs listed on this summary sheet.

To submit comments, please click on the following survey link:
https://www.marfaisd.com/article/481876?org=marfa-isd

Thank you for your support and feedback.

Translation Procedure

In an effort to increase parental and family engagement and support two-way communication, Marfa ISD will provide, to the extent practicable, the Campus Improvement Plan, the Parent and Family Engagement Policy, and any other pertinent information in a language and format understood by parents and the public.

These documents may be accessed in English:

- On the Marfa ISD} website
- In the Marfa ISD Admin office
- Hardcopy available upon request

Should there be families who speak languages other than English, as evidenced by the Home Language Survey and Parent Comments. Marfa ISD will provide translations orally when the threshold is reached. Parents may request translated documents by contacting Griselda Hinohos at 432-729-5500.

Who to contact:
Griselda Hinohos, 432-729-5500, gghinojos@marfaisd.com

Procedimiento de traducción

En un esfuerzo por aumentar la participación de los padres y la familia y apoyar la comunicación bidireccional del la escuela al hogar, Marfa ISD proporcionará, en la medida de lo posible, el Campus Improvement Plan, la Parent and Family Engagement Policy, y otra información pertinente en un idioma y formato comprendido por los padres y el público .

Se puede acceder a estos documentos en inglés:

- En el sitio del web Marfa ISD
- En la oficina de Marfa ISD
- Copia en papel disponible a pedido

Si hay familias que hablan otros idiomas además del inglés, como lo demuestra la Encuesta sobre el idioma del hogar, Comentarios de los padres. Marfa ISD proporcionará las traducciones oralmente cuando nuevos idiomas alcanzar un umbral significativo.

El contacto

Griselda Hinohos, 432-729-5500, gghinojos@marfaisd.com