ESD Board approved Service agreement on July 21, 2025

Performance Framework

Performance Framework

The Performance Framework is made up of five (5) Career Technical Education/Career Technical School (CTE/CTS) measures and Cognia Standards which lead to the Index of Education Quality (IEQ).

Four (4) CTE/CTS Performance Measures

PR2TA will meet or exceed the State Performance Levels

CTE/CTS Performance Measures	Performance Level Percentage
Technical Skills Assessment (TSA)	Above State Average
Workplace Readiness Assessment (WRA)	Above State Average
Certificate of Completion	80% In Capstone Course
End of Course Assessment (EOC)	70% of Students Score 70% or Above
Providing high performance & rigorous standards	Continued State (CTE/CTS) & Federal (Carl Perkins) Funding

PR2TA will utilize the Cognia Standards and Index of Education Quality (IEQ). to show effectiveness to drive educational improvement and achievement.

Noteworthy Practices

Intentional decisions are made with the learners' best interests in mind and promote lifelong skills and a love of learning. Programs and courses and intentionally selected based on interests, area opportunities, and needs, which promotes creativity and confidence and establishes lifelong skills that can support learners after graduation. (Standard 18 & Standard 12)

Areas for Improvement

1. Implement a comprehensive plan for formative assessments and learner involvement in progress monitoring. (Standard 19 & Standard 22)

Rational: If formative assessments are implemented and students have a method to monitor their own progress, thin instruction and student performance can increase.

2. Implement a scheduled and targeted professional learning plan including training on action research. (Standard 25)

Rational: If professional learning community training is implemented to engage in action research, incorporating reflection on instructional areas of improvement and data to make informed instructional improvements, then practices can improve and advance learning.

PR2TA will meet the standards set forth by Cognia. There are four categories that are used by Cognia to evaluate the institution's effectiveness. PR2TA will score at least in the middle percentile of the 220-300 range. PR2TA will improve any Standards identified as Needs Improvement or Emerging by Cognia. PR2TA's current score of their last accreditation was 298 (An IEQ in the range of 220-300 suggests the institution has some Areas for Improvement and may include one or more Noteworthy Practices. Institutions must address the Areas for Improvement and strive to do better in those areas to move forward.
Continuous improvement that results in success for all learners is the goal of PR2TA and Emmett Independent School District (EISD). Any professional relationship, like the one between PR2TA and EISD must collaborate, share information, and work together.

Amy Woods 10/15/25