CONTINUOUS IMPROVEMENT PLAN (2024-2025)

NARRATIVE - TEMPLATE PART 1

LEA	#1249	Name: Payette River Regional Technical Academy
Superintendent	Name: Patrick B. Goff	Phone: 208-365-0985
	E-mail: pgoff@pr2ta.com	
CIP Contact	Name: Patrick B. Goff	Phone: 208-365-0985
	E-mail: pgoff@pr2ta.com	

Instructions: Your Continuous Improvement Plan must include a mission statement and vision statement. Please provide them in this section.

Mission and Vision – REQUIRED

Mission:

To prepare PR2TA students for workforce success and continuous learning.

Vision:

To ensure PR2TA students are prepared for continuous learning opportunities by empowering them to expand their career and academic potential.

Instructions: Per statute, please describe how your school district or charter school considered input from the community in developing or revising your Continuous Improvement Plan.

Community Involvement in Plan Development - REQUIRED

We work with Emmett High School in the mailing of an information card for FAFSA, College & Career Night and Application Week. We notify the parents using Infinite campus of events and deadlines along with emailing and mailers. This is the notification methods that we are currently using to inform our parents in what is taking place.

We have Technical Action Committees (TAC) with each of our CTE pathways that oversee and help develop how each area can improve to meet the standards today. The TAC consists of industry leaders, Emmett business owners, and parents. We meet with them as a group for all our programs twice a year and then each teacher meets with their TAC on their own at least once a year. We take what is being said from all stakeholders to construct our CIP for the upcoming year and where we need to focus our

attention on the needs of the students and school.

PR2TA also does one survey a year for all parents to fill out on the CTE programs we offer, how they feel

the education of their child is going, and how each area could improve to better the educational endeavors

of all students. The answers to the survey are then used to help construct the CIP for the following year

and where our focus' need to be.

Provide effectiveness measures chosen by the school district/charter school, required metrics, previous

Please proceed to the Continuous Improvement Plan Metrics – Template Part 2.

Performance Metrics Instructions:

Provide your report card link, Progress Report, and set Benchmarks (performance targets) using the **2024-25 Continuous Improvement Plan Metrics – Template Part 2**. The template includes two (2) tabs: Instructions and Examples and Metrics. Please review the Instructions and Examples tab before entering your data into the Metrics tab.

LEA # 1249	LEA Name: Payette River Regional Technical Academy

METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://idahoschools.org/schools/1249

Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets

(blue shaded metrics are required)

Goal	Performance Metric	2023-24 Performance Targets	2024-25 Performance Targets (LEA's Chosen Goals)
All students will be college and career ready	4-year cohort graduation rate	2022 cohort	2023 cohort
			N/A
	5-year cohort graduation rate (optional metric)	2021 cohort	2022 cohort
			N/A
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)		N/A
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT		N/A
	% students who make adequate growth on the grade 8 Math ISAT		N/A
	% students who score proficient on the grade 8 ELA ISAT		N/A
	% students who make adequate growth on the grade 8 ELA ISAT		N/A
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT		N/A
	% students who make adequate growth on the grade 6 Math ISAT		N/A
	% students who score proficient on the grade 6 ELA ISAT		N/A
	% students who make adequate growth on the grade 6 ELA ISAT		N/A

Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2023-24 Performance Targets	2024-25 Performance Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI		N/A
	% students who score proficient on the Grade 1 Spring IRI		N/A
	% students who score proficient on the Grade 2 Spring IRI		N/A
	% students who score proficient on the Grade 3 Spring IRI		N/A
	% students who score proficient on the Grade 4 ELA ISAT		N/A
	% students who make adequate growth on the Grade 4 ELA ISAT		N/A

Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A **or** Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2023-23 Performance Targets	SY 2023-24 RESULTS (if available)	2024-25 Performance Targets (LEA's Chosen Goals)
			N/A
			N/A
			N/A

Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description *must* include at least one clear performance metric that is measurable, has a performance target / goal for 2024-25, and is distinctly *different* from the required metrics in Sections I and II, above.

PR2TA is a 9th-12th Career Education School.

Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section IV.A **or** Section IV.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section IV.B allows you to address your plan to measure progress through a short narrative.

Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2023-24 Performance Targets (From LEA's 2022-23 CIP)	SY 2023-24 RESULTS (if available)	2024-25 Performance Targets (LEA's Chosen Goals)
Percentage of junior/seniors who will visit at least one post- secondary/**career facility***	75.0%	100.0%	**75.0%**
We will meet with our Technical Advisory Comittee (TAC) once on a individual pathway meeting and twice as a whole group annually.	100.0%	100.0%	**100.0%**

Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress

Instructions: If you are choosing to use section IV.B to address the Section IV requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2023-24, and is distinctly *different* than those required in Section I, above.

Our district is measuring progress towards college and career advising and mentoring goals using the LEA Chosen Performance Metrics listed in Section V.A. The students who enter a PR2TA pathway will have a learning plan created and reviewed thoughout their time at PR2TA. PR2TA has worked to get more CTE courses in a dual credit status and we are working with several vendors to offer and promote certification in each of our programs. Our instructors and staff work long hours to make sure the students were successful and provided ways to make the students' career and college ready from a CTE perspective.

We hope to have better numbers by the end of this year since we have and continue to be face-to-face education and a hybrid approach to help them more successful. In CTE, hands-on projects and mastery levels are a must and we tried to work with the students to the best of our abilities. Having our Technical Advisory Committee guide our educators with 'real world' and current perpectives will aid in the success of our capstone students in the goal of career/college readiness. We have participated in a College/Career Day with Emmett High School where Idaho Universities, Colleges, and tech schools were invited as well as the military and several places of business for apprenticeships. We have added two more career paths consisting of aviation and aviation A&P. All PRRTA Pathways are on PRRTA campus now with the exception of two being in the PRRTA Hangar and one at Emmett High School.

Section V: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2023-2024 Performance Targets (as chosen for your 2023-2024 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

Last year we achieved a total of 180 certifications 9th - 12th. This year we chose a local goal of 94 CTE certifications for the graduating 12th with the performance plan put together by our LEA. In last years CIP we had goals regarding the passing percentage of the TSA and WRA complared to other state entities. We had a good percentage of our TSA/WRA compared to the state that were above the average and continue to pursue this every year. We did have a increase in our capstone completers for the CTE Diploma from 62 to 74 due to having some periods opened up this year. This should allow us to start increasing the amounts of Diploma that we issue as we continue to work with Emmett High School for better scheduling.

Section VI: Notes (Optional space for contextual information about data and/or target-setting process)

NOTES: Due to small staff size our Staff performance goals would be n rate and therefore will not be cited with goal numbers in this plan, but each staff will be evaluated on their subject area and courses.

Section VII: Additional Continuous Improvement Measures (All Section III Metrics are optional)

Goal	Performance Metric	23-24 Benchmarks	23-24 Results	2024-25 Benchmarks
Help Students be prepared for life after PRRTA	Number of Certification handed out by PR2TA school	90	180	**94**
	Technical Skills Assessment (TSA)	70.0%	PR2TA: 83%	**70.0%**

	Workplace Readiness Assessment (WRA)	80.0%	PR2TA: 98%	**85.0%**
Collaboration with Emmett School District	Contact between PR2TA and Emmett school district administrative level staff.	Minimum of one per Month		**Minimum of one per month**
Financial area board goal	PRRTA Will Make sure to have Board in communication with Legislators to work on funding.			**Monthly Agenda Item**
ITD Issues	Contact all relevant groups to work on PRRTA Transportation issues.			**Monthly Agenda Item**